



Shri Chhatrapati Shikshan and Arogya Prasarak Mandal's,

Shri Sant Gajanan Mahavidyalaya, Kharda

Tal. Jamkhed, Dist. Ahmednagar

AISHE No C-41569

PU/AN/A/72/2002

(Affiliated to Savitribai Phule Pune University, Pune)

ISO: 21001:2018

Recognized 2(f) & 12(B) of UGC Act, 1956

Dr. Shivanand Jadhav M.A. Ph.D (Geog)

I/C Principal (9028270997)

2. 3. Teaching- Learning Process (50)

2.3.3 Ratio of students to mentor for academic and stress related issues

Sr No	Name of the Programme	Number of students enrolled in the institution	Number of fulltime teachers on Roll	Mentor: Mentee Ratio
1	2019-20	436	10	44
2	2018-19	362	10	36
3	2017-18	439	9	49
4	2016-17	477	10	48
5	2015-16	424	11	39


Click Link

http://www.ssgmkharda.in/documents/2_1_1_Average_enrolment_Percentage_Saporting_Doc.pdf

Student Teacher Ratio Click link

http://www.ssgmkharda.in/documents/2_2_2_Student_Full_time_teacher_ratio_fainal.pdf




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Student Mentoring System

[View in website www.ssgmkharda.in](http://www.ssgmkharda.in) (Click Here)

<http://www.ssgmkharda.in/index.php/student/bridge-course>

Mentoring is a student centric initiative introduced by the UGC in its affiliated universities and colleges. The prime goal of this initiative is to look after the academic and non-academic problems faced by the student during the course of their academic career and thereafter.

Mentoring is a relationship between Mentor and Mentee. Mentors are student centric faculty member who help young adult undergraduate Student learners in their transitory phases and challenging times. Mentors apply their guidance, experience and expertise in promoting their mentees academic and personally, through interpersonal engagement.

In our college large number of students are from rural areas, with different backgrounds and preparation. The college environment is very new for them and they find the various difficulties in the course of their student life. The mentors to guide, give advice, and to support the mentee Student and help a personal (Mentee) improve his or her abilities and skills through observation, assessment and by providing counselling and guidance.

Objective of Student Mentoring System.

1. To develop healthy relationship between students and teachers.
2. To help undergraduate students to understand the challenges and opportunities.
3. To counsel academically weak undergraduate students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems.
4. To ensure academic and professional performance of the student.
5. Refining teacher-student communication outside classroom.

Methodologies.

Student Mentoring System implementation will be in following Steps.



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Step 1: At the conclusion of the admission process, Principal Allocates the student of the all the three classes FY, SY & TY BA among the faculties in proportion to student-Teacher ratio.

Step 2: as per the suggestions of principal of college faculties accepts the mentorship of allotted students and each faculty/Mentor through an independent notice regarding the mentee assigned to him/her will invite the mentee to understand about the mentor-mentee scheme. In this meet the mentee forms regarding essential details will be filed and to be submitted to the concerned mentor. Mentor In this meeting also understood the mentee different online modes of communication such as WhatsApp Facebook, e-mails etc.

Step 3: Mentor accordingly counsel the students on academic and non-academic issues faced by them throughout the academic year and will submit the annual report of the mentoring through IQAC to the Principal.

Roles and Responsibilities:

Role of Mentor:

The role of a mentor as far as academic field is concerned is to offer his/ her mentee the guidance and counselling to provide convenience to facilitate to do every work whether it is academic or non-academic issues encountered by the mentee in his academic career.

Approach to mentoring:

- Facilitating reflection, learning and development, rather than acting as an expert teacher
- Listen and be supportive rather than imposing his/ her judgements.
- Supporting the mentee in relation to problems faced by them and giving the freedom to them in making the decision at their own.
- Provide guidance on issues raised

Duties of a Mentor:

- Keep contact details of students & parents
- Record of previous semester result



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- Record of Mentor-Student meeting.
- Provide information about students to each teacher whenever required.
- Student counselling should be done whenever required.
- Maintain discipline among students

Role of Mentee

- Mentees are responsible for gaining their mentors' trust and confidence by interacting morally, ethically
- and collegially so as to value the mentor's time, professional and personal commitments.
- Mentees roles will depend on their need, academic experience and the nature of the mentoring relationship

Duties of a Mentee:


Fill up the Mentoring Program Form and submit it to the mentor.

- Devote time to the mentoring relationship and interacting often with the mentor.
- Take full advantage of opportunities provided by the mentor.
- Keep the mentor informed of academic progress, successes, challenges and
- other concerns.

Expected Outcomes of the Mentoring Programme:

- Strengthening the relationship, the mentor and the students.
- Improvement in academic performance of students.




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2.3.3 Ratio of students to mentor for academic and stress related issues Year Wise Student Mentoring (2015-16 to 2019-20)

S.N.	Name of the Mentor	Class & No of Student				
		2019-20	2018-19	2017-18	2016-17	2015-16
1	Dr. Shivanand Tanajirao Jadhav	TYBA 53 to 104 = 52	FYBA 01 to 50 = 50	FYBA 01 to 50 = 50	TYBA 01 to 50 = 50	FYBA 01 to 52 = 52
2	Dr. Onkar Balkrishna Khiste	FYBA 01 to 50 = 50	FYBA 51 to 100 = 50	SYBA 66 to 130 = 65	TYBA 51 to 99 = 49	FYBA 53 to 104 = 52
3	Mr. Dhananjay Radhakishan Jawalekar	FYBA 51 to 100 = 50	FYBA 101 to 140 = 40	TYBA 01 to 60 = 60	SYBA 01 to 60 = 60	FYBA 105 to 156 = 52
4	Mr. Holambe Sanjay Balasaheb	FYBA 101 to 155 = 55	FYBA 141 to 171 = 31	TYBA 61 to 119 = 59	SYBA 61 to 120 = 60	FYBA 157 to 207 = 51
5	Mr. Mohsin Ibrahim Shaikh	FYBA 156 to 211 = 56	SYBA 01 to 50 = 50	SYBA 01 to 65 = 65	SYBA 121 to 173 = 53	SYBA 01 to 50 = 50
6	Mr. Nakul Popat Khawale	SYBA 01 to 50 = 50	SYBA 51 to 100 = 50	FYBA 51 to 100 = 50	FYBA 01 to 65 = 65	SYBA 51 to 100 = 50
7	Mr. Shrikant Dattatray Tanpure	TYBA 01 to 52 = 52	SYBA 101 to 122 = 22 TYBA 01 to 20 = 20	FYBA 101 to 150 = 50	FYBA 65 to 135 = 70	SYBA 101 to 120 = 20 TYBA 01 to 35 = 35
8	Mr. Raju Devidas Mhetre	SYBA 51 to 100 = 50	TYBA 21 to 69 = 49	FYBA 151 to 190 = 40	FYBA 136 to 205 = 70	TYBA 36 to 91 = 56




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