

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Name of Teacher: Mr. Holambe Sanjay Balasheb**

**Subject: English (comp)**

<b>Department</b>	<b>Student centric methods</b>
<b>Department of English</b> <b>Subject English (comp)</b> <b>FYBA, SYBA, TYBA</b>	<ol style="list-style-type: none"><li>1) Bridge Course</li><li>2) Remedial Coaching</li><li>3) Guest Lecture</li><li>4) Certificate Courses</li><li>5) Home Assignment</li><li>6) Word Bees</li><li>7) Poem Recitation</li><li>8) English Language vocabulary enrichment</li><li>9) Illustrating with example Different types of Communication Skills and soft Skills.</li><li>10) Practicing in the class written Communication Skills ( Letter Writing, report writing etc.)</li></ol>

*Sanjay Holambe*

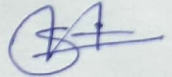
Head & Asst. Prof. Dept. of English  
Shri Sant Gajanan Mahavidyalaya,  
Kharda Tal. Jamkhed, Dist. A.Nagar

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Name of Teacher: Shrikant Dattatray Tanpure**

**Subject: Marathi**

Department	Student centric methods
Marathi	Students conduct activities Study tours Daily classroom lecture by Teacher Student Group Discussion conducted by teacher Student (Classroom) Seminar Quiz Computation Essay Writing Competitions Poem Reading Competition Guest Lecture Oral questions by teacher and answered orally by students Presentation by teacher as well as students Textbook assignments such as tutorials Projects Demonstration Online you Tube Video Screening Power Point Presentation Direct teaching method, which is sometimes called the natural method. Abstract to Concrete Simple to Complex Computer Assisted learning Wallpaper Presentation




Head & Asst. Prof. Dept. of Marathi  
Shri Sant Gajanan Mahavidyalaya,  
Khanda, Tal. Jankhed, Dist. A.Nagar

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Name of Teacher: Dr. Shivanand Tanajirao Jadhav**

**Subject: Geography**

Sr No	Department	Student centric methods
	Geography	<ul style="list-style-type: none"> <li>• <b>Experimental Learning:</b>            Study tours and Field visit            Geography practical's            Land Surveying &amp; Mapping            Wallpaper Presentation            Village Survey            Sky observation            Field trips are arranged for students at geographical students observe places, collect samples, or take photographs for further study</li> <li>• <b>Participative Learning:</b>            Student Group Discussion conducted by teacher            Student (Classroom) Seminar            Quiz Computation            Essay Writing Competitions            Charts &amp; Models            EVS Projects            Demonstration            Students conduct activities such as Raksha Bandhan, Tree Plantation, Water Conservation, bund</li> <li>• <b>Problem solving</b>            Oral questions by teacher and answered orally by students            Presentation by teacher as well as students            Textbook assignments such as tutorials            Daily classroom lecture by Teacher            Guest Lecture by Expert            Power Point Presentation            Direct teaching method, which is sometimes called the natural method.            Online you Tube Video Screening            Abstract to Concrete            Simple to Complex            Computer Assisted learning</li> <li>• <b>Creation of Study Material:</b>            Study material Creation for SPPU Pune Website.            Reading material provided through Google Classroom.            Online Teaching in You tube, Google meet, zoom Platform</li> </ul>

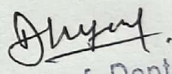


**Head & Asst. Prof. Dep.. of Geography**  
**Shri Sant Gajanan Mahavidyalaya,**  
**Kharda, Tal. Jamkhed, Dist. A.Nagar**

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Name of Teacher: Mr. Dhananjay Radhakrishnan Jawalekar**      **Subject: History**

Sr No	Department	Student centric methods
	History	Students conduct activities Study tours and Field visit Daily classroom lecture by Teacher Student Group Discussion conducted by teacher Guest Lecture by Expert Oral questions by teacher and answered orally by students Presentation by teacher as well as students Textbook assignments such as tutorials Online you Tube Video Screening Power Point Presentation Simple to Complex Wallpaper Presentation

  
Head & Asst. Prof. Dept. of History  
Shri Sant Gajanan Mahavidyalaya,  
Kharda, Tal. Jamkhed, Dist. A. Nagar

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Name of Teacher:** Dr. Khiste Onkar Balkrishna

**Subject:** Economics

Sr No	Department	Student centric methods
1	Economics	Student Group Discussion conducted by teacher Student (Classroom) Seminar Quiz Computation Wallpaper Presentation Group Discussion

*AK*  
Dr. Khiste O.B  
Dept. of Economics.

*AK*

Shri Chhatrapati Shikshan & Arogya Prasarak Mandal's

# Shri Sant Gajanan Mahavidyalaya Kharda

Tal. - Jamkhed Dist.- Ahmednagar


## Political Science

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Name of Teacher:** Mr. Khawale Nakul Popat

**Subject:** Political Science

Sr No	Department	Student centric methods
1	Political Science	Students conduct activities, Wall paper presentation, Group discussion, Quiz competition, Student seminar, Guest lecture by expert, Study tour & visit, Power point presentation, Oral questions by teacher and answered orally by students, Textbook assignments such as tutorials.


  
Head & Asst. Prof. Dept. of Politics  
Shri Sant Gajanan Mahavidyalaya,  
Kharda, Tal. Jamkhed, Dist. A. Nagar

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Name of Teacher: Dr Neeta Ramrao Bawane**

**Subject: Sociology**

Sr No	Department	Student centric methods
	<b>Sociology</b>	Daily classroom lecture by Teacher Student Group Discussion conducted by teacher Guest Lecture by Expert Oral questions by teacher and answered orally by students Presentation by teacher as well as students Textbook assignments such as tutorials Online you Tube Video Screening

  
Dr. Bawane N. R.



Shri Chhatrapati Shikshan and Arogya Prasarak Mandal's,  
**Shri Sant Gajanan Mahavidyalaya, Kharda**  
Tal. Jamkhed, Dist. Ahmednagar

AISHE No C-  
PU/AN/A/72/2002

(Affiliated to Savitribai Phule Pune University, Pune)

ISO: 21001:2018

Recognized 2(f) & 12(B) of UGC Act, 1956

### 2.3.1 Student centric methods

- **Experiential learning**

- **Geography practical's**

Student are actively participated in regular Geography Practical Classes.



Arial Photography Observation in Stereoscope (Geography Practical)



BA Spl Geography Practical – Trashing Table



➤ **Land Surveying & Mapping**

Students are actively involved in College Ground & Land surveys conducted by the Department of Geography. These surveys are helpful for students in their knowledge about Practical Geography.



**SYBA Spl. Geography Students are Completed Under College Ground Survey on Dt. 08/01/2019**



**SYBA Spl. Geography Students are Completed on the Ground Survey on Dt. 04/02/2020**

➤ Wallpaper Presentation









### ➤ Study tours and Field visit

Educational Field Visit & Study tour provide students with a great opportunity to learn in an informal about Historical, Geographical & environment spot. Students with practical knowledge attained in the real world. Field trips to important place encourage students to develop knowledge and engaged to learn from these experiences. History, Geography & Politics departments arrange field visit & study tour as a part of curriculum.

Year	Department	Date	Places Visited	No. of students	Report
2019-20	Geography	24/12/2020	Chondi, Rehkuri Reserve forest & Dadapatil Mahavidyalaya, Karjat	41	<a href="#">Report View</a>
2019-20	History	13/01/2020	Kharda Fort, Gadi, Shukrawar Pethe	35	<a href="#">Report View</a>
2019-20	History	14/11/2019	Ter Museum	33	<a href="#">Report View</a>
2018-19	Geography	16/01/2019	Ideal Village of Ralegan Siddhi, Pot holes Kukdi River basin in Nighoj, one of the Modal villages of Maharashtra or India Hiware Bazar	22	<a href="#">Report View</a>
2018-19	Politics	16/01/2019	Ideal Village of Ralegan Siddhi, Pot holes Kukdi River basin in Nighoj, one of the Modal villages of Maharashtra or India Hiware Bazar	17	<a href="#">Report View</a>
2017-18	Geography	19/01/2017	Metrological station and Geography Research Centre, Department of Geography, Ahmednagar college, Ahmednagar, Historical Fort, Ahmednagar, Temple of Shanidev, Shanishingapur, Sonai Sugar Factory, Agriculture and Industrial Exaptation in Yashvant Nagar, Sonai in the Ahmednagar District.	30	<a href="#">Report View</a>
2017-18	History	19/01/2017	Ahmednagar, Historical Fort, Ahmednagar, Temple of Shanidev, Shanishingapur	30	<a href="#">Report View</a>

### ➤ Village Survey

Student are actively participated in different villages survey conducted by department of Geography. These surveys are helpful for students in their communication skills, Students also get knowledge about socio-economic conditions of society and rural area.

Year	Date	Name of Village	No. of students	Report
2019-20	22/12/2019	Loni	37	<a href="#">Loni VS Report</a>
2018-19	12/12/2018	Mohri	20	<a href="#">Mohri VS Report</a>
2017-18	27/12/2017	Satephal	13	<a href="#">Satephl VS Report</a>
2016-17	28/12/2016	Satephal	20	<a href="#">Satephal VS Report</a>
2015-16		Telanshi	--	--

➤ Sky observation

श्री छत्रपती शिक्षण व आरोग्य मंडळ, खर्डा संचलीत  
श्री संत गजानन महाविद्यालय, खर्डा  
भूगोल विभाग  
खर्डा पंचक्रोशीत पहिल्यांदाच दुर्बिनीव्दारे



# चंद्रग्रहण



पाहण्याची सुवर्णसंधी

सोमवार

दी. **7/8/2017**

रात्री **10: 30** मी

स्थळ:

श्री संत गजानन महाविद्यालय,  
खर्डा



डॉ. मोहन गुळवे  
प्राचार्य

[https://www.facebook.com/photo/?fbid=254206578429769&set=a.129932004190561&\\_cft\\_\\_\[0\]=AZX7RHXXKaVzdgMUsSSv3JpJH0og4\\_9ncifd2AR0wwa-YS\\_Qc1UAWmbV6ROxvSoQpUEtnULixudpen9xklu829O2AkqZLCJ0ol5tHsFn8REH7oIMRhMus3yayk6FMzDyUks&\\_tn\\_=-EH-R](https://www.facebook.com/photo/?fbid=254206578429769&set=a.129932004190561&_cft__[0]=AZX7RHXXKaVzdgMUsSSv3JpJH0og4_9ncifd2AR0wwa-YS_Qc1UAWmbV6ROxvSoQpUEtnULixudpen9xklu829O2AkqZLCJ0ol5tHsFn8REH7oIMRhMus3yayk6FMzDyUks&_tn_=-EH-R)





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[https://www.facebook.com/photo/?fbid=777051466145275&set=pcb.777054152811673&\\_cft\\_\[0\]=AZXatfBBP5SL5nq-xSLiZYhRop0ZHx1-7tWrY7gd0PGKX7wikjROiVkyePFQdrNQR2DEdwKKPYkbHVBRq2ig4cVx1mkvnSbZBOXhPUfbUQzeK-Ru9mQ0VHe2XZCPObyiL8s&\\_tn\\_\\*=bH-R](https://www.facebook.com/photo/?fbid=777051466145275&set=pcb.777054152811673&_cft_[0]=AZXatfBBP5SL5nq-xSLiZYhRop0ZHx1-7tWrY7gd0PGKX7wikjROiVkyePFQdrNQR2DEdwKKPYkbHVBRq2ig4cVx1mkvnSbZBOXhPUfbUQzeK-Ru9mQ0VHe2XZCPObyiL8s&_tn_*=bH-R)



## Problem solving

- Oral questions by teacher and answered orally by students



- Presentation by teacher as well as students



Deliver lecture By Mr. Mahesh Bajgude (Librarian)

## Test / Assignments

Shri Chhatrapati Shikshan And Arogya Prasarak Mandal Kharda  
**Shri Sant Gajanan Mahavidyalaya, Kharda**

Tal: Jamkhed, Dist: Ahmednagar

FYBA 2019-2020

Sub :- English ( comp ) , CBCS Pattern

Internal Examination ( Test) Semester - I

Notice

05/10/2019

All the Students of FYBA here by suggested that, internal examination ( Test ) has been scheduled to be conducted on 11/10/2019 on the Syllabus of the semester- I. The test will be based on the topic taught so far, so all the student must appear for the said test.

Date :- 11/10/2019

Place :- SSGIVI Kharda

*Shrinambe*

Head & Asst. Prof. Dept. of English  
Shri Sant Gajanan Mahavidyalaya,  
Kharda Tal. Jamkhed, Dist. A.Nagar

Shri Chhatrapati Shikshan And Arogya Prasarak mandal kharda

## Shri Sant Gajanan Mahavidyalaya, Kharda

Tal: jamkhed, Dist: Ahmednagar

FYBA 2019-2020

Sub :- English ( comp ) , CBCS Pattern

Internal Examination ( Test) Semester - I

### Report

27/10/2019

As per the examination pattern prescribed by savitribai Phule University, Pune, In the academic year 2019-20 For FYBA English ( comp ) CBCS pattern which is spilt into 70-20-10=100 for the semester- I , and same for the semester-II, a 10 mark test has been conducted in the Semester I, on 11/10/2019 . In this test 145 students of FYBA english appeared for the said test.

This test is aimed at to asses the learning levels of the students the syllabus or the content which has been taught to them. Out of the 145 students appeared for the test most number of students acquired good number out 10. It will certainly reflect in their university examination.

*Bhambale*

Head & Asst. Prof. Dept. of English  
Shri Sant Gajanan Mahavidyalaya,  
Kharda Tal. Jamkhed, Dist. A.Nagar

Shri Chhatrapati Shikshan And Arogya Prasarak Mandal Kharda  
**Shri Sant Gajanan Mahavidyalaya, Kharda**

Tal: Jamkhed, Dist: Ahmednagar

FYBA 2019-2020

Sub : English (Comp)

CBCS Pattern Semester -I

Internal Examination (Test)

10 Marks

**Statement showing student list of FYBA English (Comp), CBCS pattern internal examination (Test) of 10 marks.**

Sr. No	Name of the Student	Marks Obtained out of 10
1	Attar Daulat Shaukat	07
2	Hulgunde Bandu Mahadev	07
3	Waghe Shivani Pandit	06
4	Jaybhaye Abhishek Hiranman	06
5	Shete Pooja Navnath	06
6	Pawar Priyanka Dattatrya	06
7	Dhole Komal Prakash	07
8	Gopalghare Snehal Navnsaheb	05

9	Gopalghare Rutuja Navnath	05
10	Bhogil Nivruti Balasaheb	03
11	Bhojane Bajirao Satish	03
12	Bhosale Geeta Jayram	07
13	Dhale Mahesh Dilip	02
14	Bhosale Vaibhav Devidas	03
15	Chaughule Ajay Suresh	03
16	Falke Akash Gokul	04
17	Chavan Samadhan Gautam	03
18	Darade Hanuman	02
19	Darade Vinod Santosh	03
20	Dhale Ajit	03
21	Devare Kirti Babu	02
22	Dhale Ashwini Parmeshwar	03
23	Dhale Rani Vilas	04
24	Dhale Pooja Nana	04
25	Chaure Babita Bhimrao	03
26	Bhosale Dipali Uttam	07
27	Gaikwad Manav Abhiman	06
28	Ghmure Sharad Sampat	04
29	Golekar Pratik Balasaheb	04
30	Golekar Nitin Yuvraj	04

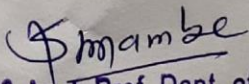
31	Golekar Shubhum Bansi	05
32	Golekar Santosh Dashrath	05
33	Hingmire Ganesh Siddeshwar	04
34	Ingale Suyog Suresh	04
35	Jagdale Bhagyshri Bhagwant	03
36	Jagdale Vikas Sambhaji	03
37	More Mauli Dhanaji	03
38	Jore Aishwarya Sahebrao	06
39	Kabir Ramjan Papamiya	02
40	Kharde Attar	04
41	Khupse Saurabh Popat	05
42	Khune Subham Pradip	06
43	Kshirsagar Aniket Atul	02
44	Kshirsagar Rohit Atul	03
45	Murkute Kajal Balu	06
46	More Vinod Jejeram	03
47	More Yojiraj Dilip	03
48	Meghdambar pallavi Yuvraj	05
49	Mehar Shital Dada	03
50	Lohakare Mauli Balasaheb	06
51	Kulkarni Aniket Arvind	07
52	Kamble Rakesh Mahesh	03
53	Lokhande Rohit Lahu	03

54	Lokhande Onkar Prabhu	05
55	Latke Hanumant Appa	05
56	Lohakare Nitali Karbhari	04
57	Maharanwar Nikita Balasaheb	07
58	Pachangre Ashok Navnath	06
59	Pathak Supriya Sunil	08
60	Survase kajal Raghunath	06
61	Survase Namarata Jalindar	07
62	Ranjvan Somnath kerba	06
63	Sonwane Sachain Hiranman	07
64	Shaikh Sultan Akil	07
65	Shikare Angad Appa	06
66	Shikare Balaji Eknath	07
67	Shiketod Akash Bhashkar	06
68	Shinde Akshay Dattatray	06
69	Shirole Omkar Sanjay	06
70	Shinde Tejshri Santosh	07
71	Shinde Dnyaneshwar Navnath	07
72	Shinde Sambhaji Subhash	07
73	Jaybhaye Aniket Anandrao	04
74	Jaybhaye Aniket Dnyaneshwar	05
75	Jaybhaye Ashok Dinkar	06
76	Jaybhaye Madan Haribhau	07

77	Badgujar Shubhum Navin	05
78	Jaybhaye Shivaji Sarang	07
79	Jaybhaye Sudarshan Dinkar	06
80	Kamble Sadhana Balu	05
81	Karad Nana Sukhdev	03
82	Londhe Shailesh Devidas	05
83	Khade Rani Santosh	06
84	Khandagle manisha Mahadev	06
85	Khot Suraj Rama	05
86	Kolekar komal Rajendra	04
87	Kolekar Pallavi Rama	06
88	Paithanpagar Urmila Gautam	06
89	Neharkar Pallavi Ajinath	06
90	Nagarjoge Dattatraya	06
91	Maharanwar Amol Tukaram	04
92	Morale Balaji Shivaji	05
93	Survase Pooja Bhimrao	06
94	Survase Bharat Vitthal	06
95	Surve Monika Sanjay	05
96	Survase Rohit Rajendra	06
97	Ganavane Preeti	07
98	Thorat Mahesh Devidas	06
99	Chaure Shubhum	04



123	Pawar Bharat Kiran	06
124	Sanap Akshay Mohan	04
125	Sanap Atish Nandkumar	04
126	Sawant Rohit Walmik	05
127	Thorat Sairam Sadashiv	07
128	Tonde Guddi Lahu	08
129	Wanve Rohini Barikrao	07
130	Gite Akshay Kantilal	07
131	Gopalghare Bhausahab Shantilal	07
132	Hodshil Sugriv Sitaram	08
133	Hodshil Jyoti Santosh	08
134	Adsul Datta Rama	06
135	Bhasad jyotiram kailas	05
136	Bhondve Vishal Vitthal	06
137	Gosavi Avadhoot Babagir	05
138	Hake Subham Goverdhan	06
139	Jadhav Haribhau Shivaji	07
140	Shinde Akshay Narayan	03
141	Satarkar Saurabh Madhukhar	06
142	Murkute Vishal Anil	06
143	Jagdale Vishal Nagnath	07
144	Jadhav Swati Shivaji	07
145	Lashkar Santosh Prabhakar	07

  
 Head & Asst. Prof. Dept. of English  
 Shri Sant Gajanan Mahavidyalaya,  
 Kharda Tal. Jamkhed, Dist. A. Nagar

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07  
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*Simankhe*

Shri Chhatrapati Shikshan & Arogya Prasarak Mandal's  
**Shri Sant Gajanan Mahavidyalaya, Kharda.**  
(Affiliated to Savitribai Phule Pune University, Pune)  
Home Assignment / Seminar / Tutorial / Test - I / II / III / IV  
Academic Year - 20.19.-20

Name of the Student :- Bandu Mahadev Hulgunde Class :- fy BA  
Subject :- English Paper No. \_\_\_\_\_

Date :

3.1. What subtle and effective method does Gardiner suggest for dealing with people who lack good manners?

How can good manners affect our social life?

What is natural courtesey? How it affects society? How does society became a cordial place to live?

→ Alpha of the plough attempts to stress on the need of having good manners in life. He asserts that we should behave in a polite and gentle way. we should not hurt any body and should not lose our temper because these things cast a deep impact on our general life.

The writer presents an incident from a city office where a liftman threw out a person who insulted him by treating him as a social inferior. The person demanded "top". The liftman asked for "top please". The liftman was punished for his violent behaviour. It happened because the law doesn't recognize the damage to our feelings but if we experience a material or physical loss the law can protect us. The liftman was punished because he broke a definite command of ~~any~~ law by hitting the customer. We may sympathize with the liftman whose feeling were hurt but the we will have to

admit that the law is quite reasonable.

The bad manners are subjective. Their effects change from person to person. Sometimes even a light comment or action can hurt a man. It depends on our mental state at that time. If we are already hurt or disturbed than any thing can provoke us. As was the case with the man who did not say "please" to the liftman. He was rude because his employer had misbehaved with him. The employer did so because he had been hen-pecked by his wife and his wife was angry because the cook had been insolent, as the housemaid had answered back to the cook. This shows how quickly the bad manners start a chain reaction of penetrating in the social life.

All the religions have preached in favour of good manners but neither any religions nor any constitution has ever tried to legislate against bad manners.

In writer's view "please", "thank you" and "sorry" are the little courtesies by which we keep the machine of life oiled and running sweetly. They produce an atmosphere of cordiality and good will. The writer pleads us to restore these manners and behaviours so that the society can become a safe and pleasant place to live in.

07/5/20



Shri Chhatrapati shikshan & Arogya Prasarak Mandal Sanchalit

Shri Sant Gajanan Mahavidyalaya, Kharda.

Test/Tutorial October 2019-20

## Student Attendance

Exam : FBYA  
Subject Name : English  
Paper No : G1

College Code : 0704  
Date : 11/10/2019

Sr.No.	Seat No	Signature of student
1	19001	ADWJ
2	19002	,
3	19003	—Ab—
4	19004	,
5	19005	—Ab—
6	19006	JAB
7	19007	Wally B.B.
8	19008	Bhojan
9	19009	V.V. Bhoosare
10	19010	Bhosale
11	19011	Bhosale V.D
12	19012	
13	19013	Chaugule A.S
14	19014	chaure P.B.
15	19015	BKharva
16	19016	—Ab—
17	19017	Sms.
18	19018	Ziluman d
19	19019	D. D. D. D.
20	19020	—Ab—
21	19021	Binti
22	19022	Dhelle
23	19023	Dhale-A.P
24	19024	Dule m.D
25	19025	Jhale
26	19026	—Ab—

27	19027	ADKASH
28	19028	,
29	19029	Amr
30	19030	Amr
31	19031	Nitin
32	19032	Teatit
33	19033	<del>Amr</del>
34	19034	Siddharth
35	19035	Darshid
36	19036	Abhinav
37	19037	Siddharth
38	19038	G.S.K
39	19039	- Ab -
40	19040	Suyog
41	19041	Haibhau
42	19042	Rahul
43	19043	- Ab -
44	19044	,
45	19045	,
46	19046	Aparajita
47	19047	,
48	19048	Pooja B.B
49	19049	Tarun V.S
50	19050	Devi
51	19051	Tarun A.S
52	19052	Zaman
53	19053	,

108	19108	Sonawane S.H.
109	19109	<del>Sonawane S.H.</del>
110	19110	<del>Sonawane S.H.</del>
111	19111	Sonawane P.B.
112	19112	Sonawane P.B.
113	19113	Sonawane P.B.
114	19114	Sonawane P.B.
115	19115	—Ab—
116	19116	—Ab—
117	19117	MAES
118	19118	'
119	19119	Shubha
120	19120	—Ab—

Shonam  
 Head & Asst. Prof. Dept. of English  
 Shri Sant Gajanan Mahavidyalaya,  
 Kharda Tal. Jamkhed, Dist. A. Nagar

81	19201	<del>Ab</del>
82	19202	Senep AM
83	19203	Senep A. <del>AM</del>
84	19204	<del>Ab</del>
85	19205	,
86	19206	Sant
87	19207	sub S.
88	19208	Thesgt. S.S
89	19209	Udell
90	19210	,
91	19211	Pehini
92	19212	<del>Ab</del>

Amankhe

Head & Asst. Prof. Dept. of English  
Shri Sant Gajanan Mahavidyalaya,  
Kharda Tal. Jamkhed, Dist. A.Nagar

दि. 19/8/2018

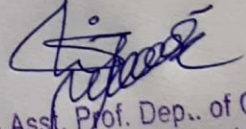
भूगोल विभाग

सूचना

महाविद्यालयातील बी.ए. द्वितीय वर्षातील  
भूगोल विषयाच्या सर्व विद्यार्थ्यांना सूचित  
करण्यात येते की, खालील विषयाने वृहदा  
दि. 12.09.2018 पर्यंत संबंधित विषयाच्या  
प्राध्यापकाकडे जमा करावेत.

वृहदा विषय

- (होमामानशास्त्र) सोबत जोडलेले प्रश्न

  
Head & Asst. Prof. Dep. of Geography  
Shri Sant Gajanan Mahavidyalaya,  
Kharda, Tal. Jamkhed, Dist. A. Nagar



श्री छत्रपती शिक्षण व आरोग्य प्रसारक मंडळ खर्डा, संचलीत  
**श्री संत गजानन महाविद्यालय, खर्डा**  
भूगोल विभाग  
एस. वाय. बी. ए.

हवामानशास्त्र (G2) गृहपाठ क्र.०१

सूचना :- ०१) प्रत्येक विद्यार्थ्यांनी दोन सत्रातील असे प्रत्येक पेपरचे दोन गृहपाठ करणे अनिवार्य आहे.

०२) प्रथम सत्र परिक्षापूवी दोन्ही गृहपाठ जमा करावेत.

12/09/2018 पूर्वी स्वाक्षीळ पेडी एक प्रश्नावर  
गृहपाठ जमा करावेत.

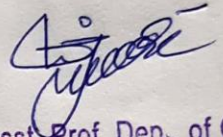
१) खालील दिलेल्या तिन प्रश्नांपैकी कोणत्याही दोन प्रश्नांची उत्तरे लिहा.

०१) वातावरणाची व्याख्या सांगून वातावरणाचे घटक स्पष्ट करा?

०२) हवेच्या दाबावर परणाम करणाऱ्या घटकांची माहिती द्या.

०३) ढगांचे वर्गीकरण व वैशिष्ट्ये सांगा?

ऊर्ण ह्यांची निविध

  
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Kharda, Tal. Jamkhed, Dist. A.Nagar

# Home Assignment - Marksheet

class: SYBA (Geography) Sub: climatology (S.Y)



	Student Name	Mark	Remark
1	Giri priyanka Yashwant	08	
2	Jaybhaye Digambar peemeshur	07	
3	pual Abhimanyu Arjun	08	
4	Valurkar Labu Ramdas	08	
5	Jaybhay pravin . S	07	
6	Shinde Sujata Karilesh	08	
7	gholup Bagrang	04	
8	Sayyad Arkan Jkrar	08	
9	Kumatkar Mesabhai. C	08	
10	Kutarwade Surekha Dinkar	07	
11	Gopalghare pravin pratbad	05	
12	Sager Vittal Bibhishan	07	
13	Grodade Dhameshur Ashok	07	
14	pangarkar pyja	06	
15	Nagergoje Sushama . T	07	
16	mohite Agit Shiram	04	
17	misal Akash Baly	08	
18	pangarkar Shivani Ashok	08	
19	Samindar pratiksha Babu	07	
20	Sangale Surekha Uttam	07	
21	Sayyad Aikab Jkbal	07	
22	shakib maheeb shaikh	07	
23	Sonwane Saurabh Digamber	07	
24	Attar Altaf mukhtar	07	
25	Bagwan fazuk Yusuf	06	
26	Virangal Ravina Kailash	09	
27	Devkate Appasaheb Ramu	07	
28	Dhale sneha utreshur	07	
29	Dhale Vidhy eswar	08	

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Shri Sant Gajanan Mahavidyalaya, Kharda  
Department of Geography  
Tutorial Student Attendance

class: SYBA

SR. NO	Name of student	Sign
1	मेघांबर काजल युवराज	<u>Kajal</u>
2	मिसाल आकाश वाळु	<u>Misal AB</u>
3	पानगोवकर शिवानी उतशीक	<u>Shirani</u>
4	Sarindar Bhatiksha Baba	<u>Sarindar</u>
5	संगोले सुरेखा उत्तमराज	<u>Sangale S.</u>
6	Aikab Iqbal Sayyad	<u>Aikab</u>
7	Shahib Maheeb Shaikh	<u>Shahib</u>
8	Saurabh Digambar Sonawane	<u>Saurabh</u>
9	Thokale Vaishali Vikram	<u>Thokale</u>
10	Attar Altar. Mukhtar	<u>Attar. Altar</u>
11	Bagwan Faruk Yusuf	<u>Bagwan Faruk</u>
12	Birangul Ravina Kailas	<u>Birangul RK</u>
13	Devkate Appasaheb Rama	<u>Devkate</u>
14	Thale Sacha Ureshwar	<u>Thale S. U</u>
15	Thale Vidya Ishwar	<u>Thale V-I</u>
16	Giri Trifanka Jyotsna	<u>Trifanka</u>
17	Jaybhoy Digambar Parmeshwar	<u>Jaybhoy</u>
18	Gopelghare Parvati Paralhad.	<u>Parvati</u>
19	Mohite Ajit Shekhar	<u>Ajit</u>
20	Gholap Bajrang Suresh	<u>Gholap</u>
21	SAYYAD ARKAN MUKHTAR	<u>Sayyad</u>
22	मेहकरे रंजित चमराम	<u>Meher</u>
23	भाधव गणेश पोपा	<u>Bhadav</u>
24	कोनभर सुदय दत्त	<u>Konbar</u>

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Shri Sant Gajanan Mahavidyalaya,  
Kharda, Tal. Jamkhed, Dist. A. Nagar



Shri Chhatrapati Shikshan & Arogya Prasarak Mandal's

Shri Sant Gajanan Mahavidyalaya, Khardā.

(Affiliated to Savitribai Phule Pune University, Pune)

Home Assignment / tutorial / Test - I / II / III / IV

Academic Year - 2018-19

Name of the Student :- Pangavkar Shivani Ashok Class :- S-Y-B-A

Subject :- Geography Paper :

प्र १) खालील दिलेल्या तीन प्रश्नांपैकी कोणत्याही दोन प्रश्नांची उत्तरे लिहा.

१) वातावरणाची व्याख्या करा. वातावरणाचे घटक स्पष्ट करा ?

→ भूपृष्ठावरील वस्तूंच्यामुळे घटक वाहिलेले वायू, रेणू व अखंडलेले वायू, वाष्प व धूलिका यांनी बनलेले जे प्रवाहा, आवरण आहे. यास वातावरण असे म्हणतात. वातावरणाचा निर्मिती 4.5 अब्ज वर्षापूर्वी झाली असावा असा शास्त्रज्ञांचा अंदाज आहे.

२) निरनिराळे वायू :-

वातावरणातील वायूशिवाय उत्तर वायूंच्या मिश्रणास वायू असे म्हणून जाते. यात नात्रवायू हा प्रमुख घटक असून त्याचे प्रमाण 78.084% आहे. प्राणवायूचा ज्वलनक्षमता आढळण्यात असलेली संयुगे तयार करणे हे त्याचे प्रमुख कार्य आहे. रासायनिकदृष्ट्या हा वायू उपायान आहे. प्राणवायूचे प्रमाण 20.496% असून त्यामुळे जीववृद्धी जाते व ज्वलनक्षमता घडून येते. हा वायू रासायनिकदृष्ट्या अतिशय क्रियाशील असून त्यामुळे घटक बनतात. प्राणवायूच्या अणूंच्या त्याची संयोग होऊन त्यांना उष्णता व शक्ती मिळते. नत्र व प्राणवायूचे मिश्रण 99% प्रमाण असल्याने अरगॉन, कार्बन डायऑक्साईड, नैऑन, हीलियम, फ्लोरो, क्लोरिन, डायड्रोजन, व सिलेन या सर्वांचे मिश्रण वातावरणातील प्रमाण 1% आहे.

कार्बन डायऑक्साईडचे प्रमाण 0.005%

अम्लून खनीजांच्या विकारात व हवामानाच्या निरीक्षणात त्याच अनन्यसाधारण महत्त्व आहे.

2) वायू :-

वातावरणात वायूचे प्रमाण सुमारे 4% असते. वाळवंटी प्रदेशात ते अगदी कमी असते. भूपृष्ठापासून सुमारे कि.मी. उंचीपर्यंत वायू आढळून येते. यानंतर वायूचा प्रमाण होतो अखंडाने वायू आढळत नाही. वायू वसाखरी पारणाचा काही भाग पृथ्वीने विवर्जित केलेला उष्णता शोषून घेतो. वायूमुळे धुकें, ढगा, हिम, गारा व पाऊस या गोष्टी अनुभवता येतात. वायूचे प्रमाण व-शक काळा-नुसार बदलते असते. वसुधैकिनात्र ते शंकातर्गत प्रदेशात नेहमी कमी असते. विषुववृत्तीय प्रदेशात जमिनीवर कु-ह्या जास्त आढळून येते. तर ध्रुव व वाळवंटी प्रदेशात ते कमी असते.

3) धुलिकण :-

जे.सी. रेवच्या लोवीवर फक्त लाख धुलिकण वाहू वाळतील इतके ते वृक्ष असतात. खडकांचा स्त्रोत होणाने ते वायूने वातावरणात उधळले जातात. ज्वालामुखांचा उपेक उष्काशात व कारशान्यातील धुलिकण यांचा निर्मिती होत असते. सागरजलाचे लुषार होत मिश्रण त्याच वायूमयन झाल्याने आतवृक्ष शारकण होत मिश्रणले जात असतात. धुलिकणाच्या पाणी धरून ठेवण्याच्या गुणध-र्मांमुळे याने जलशोषक असून असे घडले जाते. धुलिकण उष्णता शोषून घेतात व हवेच्या तापमानात कमी अधिक प्रमाणात बदल होतो. धुलिकणाच्या मोठ्या प्रमाणात धरून घेतो व वायूचे कपातर ढगा, धुकें आणी पव इ. प्रकारात होते.

2) हवेच्या वावावर परिणाम करणारे घटकांची सादीती लिहा ?

→ वातावरणात वायुमय व-शक कार्यशील आहे. सात्रा ती

सर्व ठिकाणी सर्वकाळात वास्तव्य असतो वायुभावावर परिणाम करणाऱ्या द्रव्यात असमुद्रसपाटीपावूनची व-शकाची उंची, तापमान, जलवायु किंवा आर्द्रता आणि पृथ्वीच्या गतीचा परिणाम होत असतो.

१) असमुद्रसपाटीपावून उंची (Atmosphere) :-

वातावरणात असमुद्रसपाटीपावून जवळचे तर उंच जाते तब्युतरी दबाव विरळ होत जाते. हवेचा घनता कमी कमी होत जाते. भूपृष्ठावरील हवेच्या शक्तीवर दाब असतो शिवाय हवेमध्ये धुलीकण आणि अन्नपादार्थ जडवायू असल्याने हवेचा घनता भूपृष्ठावर जास्त असतो.

हवेच्या दाबावर असमुद्रसपाटीपावून उंचीचा परिणाम होत असतो असमुद्रसपाटीवर वायुभार आधिक्य असतो. परंतु उंचीनुसार तो वायुभार / हवेचा दाब कमी कमी होत जात असतो.

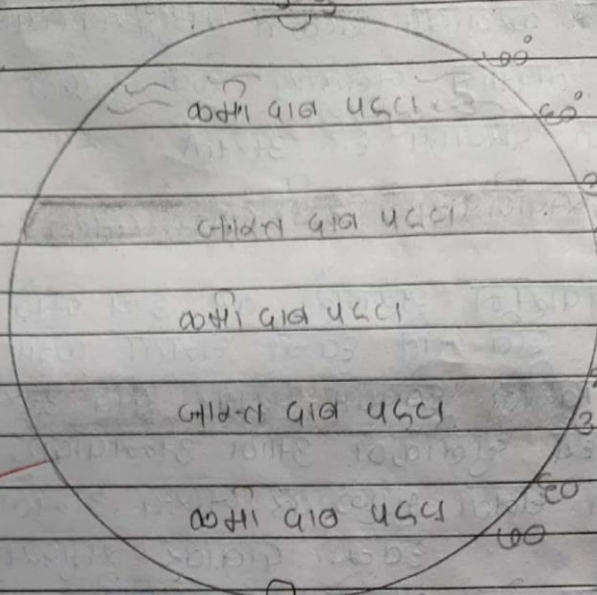
२) तापमान :-

सामान्यतः कोणत्याही पदार्थाचे तापमान वाढले तर त्याची प्रसरण चावण्याचा क्रिया बसुर होते. त्याच नियमाप्रमाणे हवेतील तापमान वाढले म्हणजे हवेचे कणांचे प्रसरण होत. परिणामतः हवेचा घनता कमी होत. घनतेच्या हवेचा भार / दाब कमी होतो. कमी दाबाच्या हवेजवळ पोकळी मिळणे होण्याची शक्यता असते. वातावरणात कमी दाबाच्या प्रदेशाजवळ जास्त दाबाचे प्रदेश आढळतात. या परिवर्तनालाच तापीय नियंत्रण संबोधतात.

३) जलवायु / आर्द्रता :-

वातावरणात जलवायुच्या स्थानिकस्थाने आर्द्रतेच्यामुळे हवेचा दाब / वायुभार कमी होत असतो. कारण जलवायु किंवा आर्द्रतेमुळे या हवेचे वजन कमी होण्यामुळे कमी असते. पावनाळ्यात हवेमध्ये आर्द्रता जलवायुचे प्रमाण जास्त असते. त्यामुळे हवेचा दाब किंवा वायुभार कमी असतो. मोठ्या मोठ्या शहरांमधील वायुभार हवेतील वायुचे

पृष्ठा कमी आदीक होत असल्याने वायुभावात फरक पडतो.  
३.६



४) पृष्ठीची गती :-

पृष्ठीच्या फिरण्याच्या / परिवलनाचा परिणाम वायुभावावर होत असतो. परिवलनामुळे विषुववृत्तीय प्रदेशातील हलक्या भावाच्या हवेचे उधरण होते. त्या ठिकाणी कमी दाबाचे क्षेत्र तयार होते तो हवा २५° ते ३५° उतर आणते. पाश्चात् अक्षवृत्तीय प्रदेशात खाली उतरत त्या ठिकाणी तेथे लापमान कमी असते. त्यामुळे या अक्षवृत्तीय विभागात जास्त वायुभावाचा क्षेत्र तयार होतो. परिवलनामुळे दोन्ही गोलार्धात ५०° ते ६०° अक्षवृत्तीय क्षेत्रात हवा उधळ दिशेला वळता गेल्याने त्या ठिकाणी दाबाचे प्रदूत तयार होतो.

५) गुरुत्वाकर्षण :-

गुरुत्वाकर्षण शक्तीमुळे बुद्धा हवेच्या दावावर वायुभावावर परिणाम होत असतो. पृष्ठीच्या गतीचा आणव गुरुत्वाकर्षणाचा सामाईक परिणाम दिसून येतो. वायुभावावर परिणाम करणार आणव निश्चिंत ठेवणार असते. समुद्रसपाटीपासूनची उंची लापमान, जलवायु, पृष्ठीची गती आणव गुरुत्वाकर्षण असे घटक आहेत.

➤ **Guest Lecture by Expert**



➤ **Power Point Presentation**



Guest Lecture in Article 360 & Indian Constitution by Dr. Lavand



## ➤ Online you Tube Video Screening

The screenshot shows the YouTube channel page for Dr Onkar Balkrishna Khiste, who has 53 subscribers. The channel is categorized under 'VIDEOS'. The main content area displays a grid of video uploads. The first row includes videos on 'भारतीय अर्थव्यवस्था समीक्षा अध्याय' (48 views), 'SYBA financial system G2 functions of bank: overdraft' (31 views), 'SPPU, Pune SYBA, financial system, primary function...' (39 views), 'TY B A Economics, SPPU, Pune Difference between...' (113 views), and 'meaning and structure of financial systems SYBA...' (100 views). The second row includes 'Meaning of economic environment FYBA 1st...' (100 views), 'SYBA Economics Financial systems G2, Dr. Khiste Onka...' (76 views), 'FYBA introduction Indian economic Environment' (82 views), 'Introduction of TYBA Economics syllabus' (84 views), and 'Dr OK corona' (226 views). The left sidebar shows navigation options like Home, Trending, Subscriptions, Library, History, Your videos, Watch later, Liked videos, and a list of subscriptions including Republic World, ABP NEWS, TV9 Marathi, India Today, Ramanujan College, and CNN-News18. The bottom of the page shows a search bar and system tray information.

## • Problem-solving



## ➤ Student Group Discussion conducted by teacher (Quiz Computation)

Department of Marathi & Geography arrange group discussions for students in which a question can be asked and student can invite to discuss possible answers from group of students which each other. It can be used to develop important speaking skills among students. Participation in group discussions gives students the opportunity to practice using the language of the discipline and chance to increase their vocabulary and geographical general knowledge



[https://www.facebook.com/photo/?fbid=130000140850414&set=a.129932004190561&\\_cft\\_0\]=AZVRIXKRiOcKbOHfPrYYT41o-eCKzeuoyPSBNekANN6LM0vY9GAHJ\\_IKOkmENR3nkhOQxwXHzSEkKRu64UFtE\\_u6B5VO9HigarOYBjnEYg9jrO9-JBdfKZ5M-iL1O5yjze&\\_tn\\_\]=EH-R](https://www.facebook.com/photo/?fbid=130000140850414&set=a.129932004190561&_cft_0]=AZVRIXKRiOcKbOHfPrYYT41o-eCKzeuoyPSBNekANN6LM0vY9GAHJ_IKOkmENR3nkhOQxwXHzSEkKRu64UFtE_u6B5VO9HigarOYBjnEYg9jrO9-JBdfKZ5M-iL1O5yjze&_tn_]=EH-R)



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➤ Student (Classroom) Seminar



➤ **Environment Awareness Projects**

<b>Year</b>	<b>Link</b>
2019-20	<a href="#">2019-20 EVS Project Report</a>
2018-19	<a href="#">2018-19 EVS Project Report</a>
2017-18	<a href="#">2017-18 EVS Project Report</a>
2016-17	<a href="#">2016-17 EVS Project Report</a>
2015-16	<a href="#">2015-16 EVS Project Report</a>

➤ **Students conduct activities such as Raksha Bandhan**



➤ Students conduct activities such as Tree Plantation



➤ Students conduct activities such as Water Conservation & bund



➤ **Creation of Study Material:**  
Study material Creation for SPPU Pune Website.

## Savitribai Phule Pune University



SPPU (/jspui/)

### Search

Search:

for

Current filters:

Add filters:  
Use filters to refine the search results.

Results/Page  | Sort items by  In order  Authors/record

Results 1-21 of 21 (Search time: 0.001 seconds).

Issue Date	Title	Author(s)
2020	Branches of Human Geography-मानवी भूगोलाच्या शाखा (/jspui/handle/123456789/3561)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	Urbanization in India (भारतातीलनागरीकरण / शहरीकरण) (/jspui/handle/123456789/2283)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	महाराष्ट्रातील नागरीकरण (Urbanization in Maharashtra) (/jspui/handle/123456789/3018)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	Introduction to Human Geography (मानवी भूगोलाची ओळख) (/jspui/handle/123456789/2060)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	Unit: III- Drainage System of India-The Himalayan River System-हिमालयीन नदीप्रणाली (/jspui/handle/123456789/3790)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	Unit:VI- Mineral Resources : Mineral and Energy Resources of India (/jspui/handle/123456789/4088)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	Unit: III Drainage System of India-भारतीय व्दीपकल्प पठारावरील पूर्ववाहिनी नदीप्रणाली (The Peninsular East Flowing Rivers) (/jspui/handle/123456789/4398)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	पर्यटन व निवास व्यवस्था(Accommodation):-शासकीय निवासस्थानाचे प्रकार (Types of Govt Hotel) (/jspui/handle/123456789/4791)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	निवासस्थानाचे प्रकार (Types of Accommodation) (/jspui/handle/123456789/5186)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	खाजगी निवासस्थानाचे प्रकार (Types of Hotel) (/jspui/handle/123456789/5185)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	Topic:२.४-जागतिक तापमानवाढ व मानव-Global warming (/jspui/handle/123456789/5313)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	मृदा (क्विडीओ लेक्चर) (/jspui/handle/123456789/5808)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	Soils and Natural Vegetation -५,९ मृदेची निर्मिती (/jspui/handle/123456789/6194)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	मृदा अर्थ आणि व्याख्या (/jspui/handle/123456789/6339)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)
2020	मृदेची निर्मिती-video lecture (/jspui/handle/123456789/6389)	Jadhav, Shivanand (/jspui/browse?type=author&value=Jadhav%2C+Shivanand)

## ➤ Reading material provided through Google Classroom.

The screenshot displays a web browser window with the Google Classroom interface. The browser's address bar shows the URL `classroom.google.com/u/0/h`. The page header includes the Google Classroom logo and a user profile icon. Below the header, there are navigation options for 'To review' and 'Calendar'. The main content area features three class cards, each representing a different course:

- FYBA History**: Card with an orange header and a book icon.
- SYBA History**: Card with a blue header and a book icon.
- TYBA History**: Card with a dark grey header and a book icon.

Each card has a white body and a bottom section with a share icon and a folder icon. At the bottom of the browser window, there is a Windows taskbar with various application icons and a system tray showing the date and time as 'ENG 3:48 PM US 20-Dec-20'. An 'Activate Windows' watermark is visible in the bottom right corner of the browser window.